<table>
<thead>
<tr>
<th>Course Title</th>
<th>Holocaust and Genocide Honors</th>
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<tbody>
<tr>
<td>Pre-Requisites</td>
<td>A “B” in Honors History course</td>
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<td>An “A” in College Prep History course</td>
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<td>Course is open to 11th and 12th graders only.</td>
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<td>Course Description</td>
<td>The Holocaust and Genocide Honors course is designed to address the needs of the student who is interested in learning about those who were involved in the horrors of genocide. Students will dig deep into the periods of genocide and gain a better understanding of the perpetrators, victims, bystanders and “upstanders,” each of whom played their part in the sad history of genocide. Holocaust and Genocide Honors will feature an emphasis on rigorous research, making use of primary and secondary sources. The course is intended to impress upon students the fact that during each period of genocide, there were those who risked their lives in an attempt to save others.</td>
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<td>Syllabus Overview</td>
<td>Students will participate in a number of activities to enhance the content material of the Holocaust and Genocide Honors course.</td>
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<td>Topics to be discussed include:</td>
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<td>I. The Holocaust</td>
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<td>A. Studying the Holocaust-Language and Sources</td>
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<td>B. Antisemitism</td>
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<td>C. Nazi Germany</td>
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<td>D. The Final Solution</td>
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<td>E. Resistance</td>
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F. Survivors and Liberators
G. Perpetrators, Collaborators, and Bystanders and “Upstanders”
H. Aftermath

II. The Armenian Genocide
A. Historical Roots
B. Components of the 1915 Massacres
C. World War I and the Armenian Genocide
D. Aftermath

III. Cambodia
A. History of the Khmer
B. Paris Student Group
C. Rise of the Khmer Rouge
D. The Killing Fields
E. Aftermath

IV. East Timor
A. Portugese Withdrawal
B. Indonesian Motivations
C. Genocide
D. East Timorese Casualties
E. Foreign Involvement
F. Aftermath

V. Bosnia-Herzegovina
A. Background
B. “Ethnic Cleansing”
C. The Crisis Escalates
D. Genocide and Srebrenica
E. Aftermath

VI. Rwanda
A. Background
B. The Role of Imperialism
C. Events Leading to Genocide
D. International Response
E. Aftermath

VII. Darfur
A. Background
B. History of the Conflict
C. International Response
D. Current Status

**Expectations**

Students are expected to participate in class discussions and group activities. They are to keep their notes up-to-date. Students are expected to keep up with readings from various assigned sources. They are also expected to write a series of reaction papers on a variety of subjects/issues.
| Resources, Student Work | Handouts  
|------------------------|--------
|                        | Audio/Visual Resources |